Syllabus Plan : Session 2023-24

B.Ed. 2nd years: October to June

Subject : Knowledge and Curriculum

Subject :	Knowledge and Curriculum
Dates	Topic
Oct. 2023	Methods of acquiring knowledge. Distinction between information and knowledge, meaning of knowledge and knowing. Kind of knowledge.
Nov. 2023	Distinction between reasoning and analysis, relative, roles of the known in knowledge. Different facts of knowledge and relationship local and university concrete and absolute. Theoretical and practical. Contextual and textual.
Dec. 2023	Internship
Jan. 2024	Internship
Feb. 2024	Internship
March. 2024	School and out of school. Role of culture in knowing. Epistemology of Indian philosophies. Transmission and construction contribution of the teachers in assimilation and dissemination of information. Epistemology of western philosophies.
April. 2024	Curriculum – meaning nature and Components, Principles and bases of curriculum. Curriculum change: meaning, needs and factors affecting curriculum change. Different approaches and process of curriculum theory.
May 2024	Curriculum design models. Components required in curriculum development.
June. 2024	Curriculum process and different ways of approaching curriculum theory. Curriculum as product, curriculum as process.

Dr. NEELAM SHAMA Extension Lecturer Social Science Department

Syllabus Plan

Session: 2023-2024

B.Ed-2nd year LEARNING

SUBJECT: ASSESSMENT FOR

Month	Topics
Oct. 2023	Assessment, Measurement, Evaluation and Revised Taxonomy Concept of assessment, measurement, Evaluation and Examination. Importance and principles of Assessment. Difference among Assessment, Measurement and Evaluation. Examination as a tools Assessment. NCF's 205 vision of Assessment for learning. Revised Bloom's Taxonomy (2000) for instructional objectives. Teachers as a facilitator in assessment for learning.
Nov. 2023	Tools and techniques: Characteristics of a good Assessment tool, Assessment Approaches: Formative (Assessment for learning) and Summative (Assessment of learning). Quantitative and Qualitative.
Dec. 2023	Internship
Jan. 2024	Internship
Feb. 2024	Internship
Mar. 2024	Tools of Evaluation: Observation, Interview, Questionnaire, Rating scale, Checklist and Cumulative Record. Self-assessment and Feedback. Planning and Preparation of an Achievement test (Including blue print) Objective type test. Subjective type test.
Apr. 2024	New Trends and Issues in Assessment Semester system, Grading system, credit system Online examination system, Question bank, Open book system Flexibility in Examination, Exam on Demand, Diagnostic and Remedial teaching for Qualitative assessment. Using ICT for innovation in examination: Administration and Execution. Assessment at different stages, Design and conduct of assessment, Curricular areas that can't be tested for marks
May. 2024	Statistical Method and Interpretation of Scores Meaning, Need and Importance of Statistics in Educational Assessment. Organization and Graphical Tendency: Mean Median and Mode. Measures of Variability: Range, Quartile Deviation and Standard Deviation.
June. 2024	Normal probability curve: Concept and Characteristics. Co-efficient of correlation: Spearman's rank difference method. Percentile and Percentile rank

Dr.Rekha Kumari Extension Lecturer (Science Department)

Subject: Understanding Disciplines and Subjects

Month	Topic
Oct.2023	Meaning characteristics and nature of academic disciplines. Teacher subject matter knowledge and disciplinarity. Alternatives to disciplinarity, History and origin of pedagogic subjects, philosophical, sociological and educational perspective, Understanding subject, interdisciplinary.
Nov.2023	Multidisciplinary and trans disciplinary. Approach with different subjects, critical analysis of education as a discipline /area of study, education as a socially contrived system influenced by different factors
Dec.2023	Internship
Jan.2024	Internship
Feb.2024	Internship
March 2024	Interdisciplinary nature of education, relationships with disciplines subjects. Connecting knowledge across disciplinary boundaries to provide a broad framework for insightful construction of knowledge
April 2024	School education –contemporary challenges. Linkage between education and other development sectors .Emerging dimensions of school and teacher education. Knowledge and pedagogy
May 2024	Re-conceptualism of learning resources –textbooks, workbooks, multimedia etc .Monitoring and evaluation of schools.
June 2024	Revision

Dr. Neelam Sharma Extension Lecturer Art Department Subject: Language across the Curriculum

Month	Topic
Oct.2023	Meaning, need and benefits of LAC Approach, role of teachers and language teachers in LAC approach. Language learning in general classroom language. Functions of language in class room learning.
Nov.2023	Nature of Multilingualism: Differential Status of Indian Language Classroom. Multicultural Awareness & Language Diversity. Relationship between Language and society
Dec.2023	Internship
Jan.2024	Internship
Feb.2024	Internship
March 2024	Multilingualism as a Resource & Strategy. General classroom language and instructions of language learning, use of literature across the curriculum. Role of questioning and Discussions in the classroom.
April 2024	Processing and Enquiring Information. Listening and speaking to interact, Recitation, Short play, Storytelling, poem. Respond to Style, Tone and Registers of language. Reading to learn and understand.
May 2024	Relevant information from the books, reference to context, Schema theory, text structure and reading in content area. Linkages between reading and writing. Learn to write reports, reviews, essays, notices, letters and creative writings.
June 2024	Presentations of selected papers, questions and answers. Revision

Dr. Neelam Sharma Extension Lecturer Arts Department

Syllabus Plan

Session 2023-2024

B.Ed. 2nd year

Subject: Gender School and Society

Month	Topic
Oct.2023	Gender and patriarchy, gender bias, gender stereotyping, Equity and equality in relation with caste, class, religion ethnicity, disability and region. Historical backdrops; some landmarks from social reform movements
Nov.2023	Socialization theory, Gender difference, structural theory, deconstructive theory. Gender identities and socialization practices in family, schools and other organization
Dec.2023	Internship
Jan.2024	Internship
Feb.2024	Internship
March 2024	Teacher as an agent of change. Understanding the nature and processes of socialization at home ,parenting styles and their impacts, transmission of parental expectations and values
April 2024	Socialization and the community, neighbourhood extended family, religious group and their socialization functions, mutual depends of man and society. At school relation between school and society, role of schooling in developing national, secular and humanistic values
May 2024	Understanding interface between home, community and school
June 2024	Revision

Dr. Neelam Sharma Extension Lecturer Arts Department